

Candidate Pack

Mathematics Teacher



SENDSCOPE
Independent School

Welcome

Thank you for your interest as Teacher of Mathematics at SENDSCOPE Independent School.

SENDSCOPE Independent School is a small Special Needs School and Alternative Provision for Neurodivergent young people aged 11 to 16 years.

This is a particularly exciting time for the school as we have recently moved into a new building in September 2025, increased student numbers from 16 to 32 and introduced a KS4 curriculum. The school is now based in Crosby in South Sefton.

The school's three pillars of *'Diversity, Inclusion, Opportunity'* ensures every student is provided with the opportunity to achieve the best possible outcomes and prepares them for adulthood. The staff body are fully committed to the students and have an in-depth understanding of the needs of all students.

Leaders at the school have worked hard for the past three years since the school opened to develop a community that works in harmony with one another towards their core goal of improving outcomes and developing happy and healthy young people. The recent focus areas have included strategies to improve attendance and curriculum development, underpinned by the Five Ways to Wellbeing. These areas continue to be core priorities, alongside consolidating a whole school approach to teaching and learning and professional development.

As a growing school, an opportunity has arisen to teach English across our school.

We are seeking an enthusiastic and inspiring classroom practitioner with the ability to teach Mathematics in KS3 and KS4. You will be passionate about your subject, whilst transferring your knowledge in a creative and contextualised way in the classroom.

You will plan and deliver high quality lessons and have the ability to teach adaptively, responding to the needs of individuals with Special Educational Needs and/or Disabilities. You will observe, monitor and assess our students, making sure their personal development and wellbeing are as important as the academic curriculum. You will be relentless in your pursuit of progress for each and every one of your students so they can achieve the outcomes they deserve and grow into young adults that positively contribute to their community. You will instill pride in the work they do and encourage their individuality and personal qualities.

Whether you are early in your career or an expert teacher we focus on what attributes you will bring to the school and most importantly what impact you will have on our students.

With best wishes,

Victoria Nolan
Principal

The shaping of young people's lives is at the heart of SENDSCOPE, ensuring that they are both academically and emotionally developed, and understand their own self-worth when they leave us. We take pride in ensuring positive outcomes, focusing on social and emotional mental health and wellbeing, at SENDSCOPE, "Every Moment Matters".

The School

An innovative school supporting neurodivergent young people with Special Educational Needs and Disabilities (SEND) to reach their full potential and achieve success. We place young people at the heart of everything we do and know that in the right environment, at the right time, all students have the potential to blossom and thrive. At SENDSCOPE we have an inherent understanding of Teaching and Learning and know-how inclusion, making reasonable adjustments and quality first teaching in the classroom cannot only bridge gaps in learning but facilitate accelerated progress.

At SENDSCOPE Independent School, we offer a broad and balanced curriculum. It is our aim to develop rounded individuals who are not only academically successful, but who also have opportunities to develop other key skills; such as leadership, teamwork and communication. The school has a comprehensive careers offer and students receive termly careers advice.

The school has adopted a consistent trauma-informed approach which is used in conjunction with high standards, high expectations and clarity of the SENDSCOPE Way. There is a calm and purposeful atmosphere at SENDSCOPE Independent School, with good relationships between staff

and pupils. Pupil voice is strong and proud of the school values of Diversity, Inclusion and Opportunity.

We fully recommend that you take the opportunity to make an informal visit prior to making your application, to see the school for yourself.

If you would like to arrange a visit or require any further information please contact Kimberley Perkins our Administration Officer either by email k.perkins@sendscope.co.uk or phone **07951 942 587**



We foster a welcoming and secure environment where young people can develop themselves holistically and therapeutically, focusing on building resilience, effective communication, positive relationships, theory of mind and emotional wellbeing.



Job Description

We are seeking to appoint an inspirational Teacher of Mathematics who is dynamic, creative and ambitious to join our dedicated team. The successful candidate will demonstrate an enthusiasm for teaching Mathematics and the ability to deliver high quality lessons that are adapted and accessible to all students.

Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Operational and Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum areas
- To contribute to the curriculum areas and development plans and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

Curriculum Provision

- To work alongside the Principal to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

Curriculum Development

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's mission & strategic objectives.

Staff Development

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Assurance

- To contribute to the process of monitoring and evaluation of the curriculum areas in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek and implement modification and improvement where required.
- To review from time-to-time methods of teaching and programmes of work.
- To take part, as may be required in the review, development and management of activities relating to the curriculum and pastoral functions of the school.

Management Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

Job Description

Communications

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

Marketing and Liaison

- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, Review Days and liaison events with other schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources

- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, and the students.

Student Support System

- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- To ensure the implementation of the school's Student Support System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of action plans, progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.

- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHCE and Citizenship according to school policy.
- To apply the relationship policy so that effective learning can take place.

Teaching

- To teach students according to their education needs, including the setting and marking of work to be carried out by the students in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that Computing, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students.
- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods to stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Person Specification

Knowledge, Qualifications & Experience	
A UK recognised teaching qualification (i.e. QTS, PGCE)	E
Demonstrable success within your subject area	E
Excellent knowledge and understanding of the National Curriculum in the subject at the relevant Key Stages	E
Ability to target set, develop and employ criteria for measuring success and assessment for learning	E
A clear and demonstrable understanding of teaching and learning issues	E
Ability to teach your specialist subject across the age and ability range	E
Skills & Aptitudes	
Ability to enthuse and effectively communicate your subject to students both written and orally	E
A commitment to teaching in a comprehensive school where all students are valued regardless of their abilities	E
Outstanding classroom practitioner with both personal impact and presence	E
A demonstrable commitment to equality of opportunity	E
Appropriate ICT skills including those directly related to transference of subject knowledge in a classroom context	E
Committed to maintaining the high standards across the school	E
A team player	E
Adaptability and contributor to changing circumstances and new ideas	E
Ability to develop and maintain good professional relationships with students, staff and parents	E
A strong commitment to one's own professional development	E
A willingness to become involved in wider School initiatives and activities	E
Confidential References	
Positive recommendation from all referees, including current employer.	E

Terms & Conditions of Employment

Employer

SENDSCOPE Ltd

Position

Class Teacher of Mathematics

Initially for one year with a view to making this permanent at the end of year one.

Reporting Line

Principal

Location

SENDSCOPE Independent School, Sacred Heart Catholic College, Liverpool Road, Crosby.

Start Date

September 2026

Starting Salary

£30,000 to £40,000 – Negotiable depending upon experience.

Holidays

You are entitled to take holidays during the normal school holidays.

Pension Scheme

Class Teachers are eligible to opt in/out to NEST

Safeguarding

Everyone at SENDSCOPE Independent School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An enhanced DBS (previously CRB) check is required for all successful applicants.

How to Apply

If you wish to discover more about this exciting opportunity, need any further information or would like to have an informal discussion please contact Kimberley Perkins our Administration Officer, this can be done by email on k.perkins@sendscope.co.uk or by phone on 07951942587.

Visits to the school are warmly encouraged, please contact Kimberley Perkins for further information.

All applications should be submitted via email to office@sendscope.co.uk

The closing date for receipt of completed applications is **12pm on Friday 16th January 2026.**

The Selection Process

We will treat all enquiries, formal and informal, in confidence. The selection process will be as follows:

All applications will be acknowledged by email. Shortlisting is scheduled to take place on Monday 19th January 2026..

Interviews will take place on **Thursday 22nd January 2026** at SENDSCOPE Independent School.

Candidates will be offered full feedback on their application and/or interview.

