



A Training and Tuition Centre for
Neurodiverse Young People

"Every Moment Matters"

Diversity



Inclusion



Opportunity

A warm welcome from your Principals

Jacqueline Bebbington and Natalie Walsh welcome you to SENDSCOPE, a training and tuition centre within South Liverpool, supporting neurodiverse young people with Special Educational Needs and Disabilities (SEND) in Years 7 and 8 to reach their full potential and achieve success.

We place our young people at the heart of everything we do and know that in the right place, at the right time and when needs are met, all learners have the potential to blossom and thrive. With specialisms in SEND and Teaching and Learning, we have experienced first-hand how inclusion, making reasonable adjustments and excellent teaching in the classroom can bridge gaps in learning and facilitate accelerated progress.

The shaping of young people's lives is at the heart of SENDSCOPE, ensuring that they are both academically and emotionally developed, and have an understanding of their own self worth when they leave us. We take pride in ensuring positive outcomes, focusing on social and emotional mental health and wellbeing. We harness strengths in order to promote reintegration into mainstream or support transition to specialist education provision.

It is our passion and dedication, skillset, and knowledge and expertise of practical application within the classroom that sets us apart. We have a wealth of experience across both Primary and Secondary sectors and have successfully supported many vulnerable young people in achieving their aspirations; we believe that '**every moment matters**'. We truly love what we do and that shines through in our classroom.

We look forward to opening our doors and welcoming our young people, families and colleagues.



Jacqueline Bebbington & Natalie Walsh



Mission and Values

Our mission and values are at the centre of everything we do. They underpin our teaching and learning and provide an environment which prepares young people for independent adulthood.

At SENDSCOPE we give students a positive experience of learning and understand that a well-rounded education goes far beyond academic success in the classroom. We believe in educating the whole child and providing an environment that empowers our students as confident, responsible and emotionally intelligent citizens who are ready to thrive and succeed in the 21st century.

SENDSCOPE is an environment that provides support for young people to develop the necessary skills and strategies in order to progress in mainstream education or transition into specialist education. We take pride in being a bridging provision that avoids lost learning; at SENDSCOPE, '**every moment matters**'.

SENDSCOPE is built around three pillars:

Diversity – We respect everyone.

Pupils thrive in a happy and caring environment where everyone is valued. We foster respect and care for everyone, actively encouraging pupil voice and building self-esteem.

Inclusion- We aim high.

We work in partnership with families, professionals and the community to enable our young people to access the curriculum and improve attainment. We recognise strengths and commit to life-long learning. The route may be different, but the destination remains the same.

Opportunity- We open doors.

We achieve success, equipping young people with the knowledge required to play an active and successful role in today's highly competitive, ever changing world.



Learning Offer

SENDSCOPE is a training and tuition centre offering short term, bespoke placements for young people in Years 7 and 8 for a maximum of sixteen hours per week. This supplements the education young people receive in school or as part of home/alternative education arrangements.

Our placements are designed to assist neurodiverse young people and their families with the transition from primary to secondary education, facilitate reintegration into mainstream education or support transition to specialist provision.

Our programme is carefully structured and consists of the following:

- An initial observation in the current setting
- Meeting with the young person, parents/carers and other professionals to develop a holistic profile
- Diagnostic assessments at the beginning of the placement which identifies strengths and areas of development
- A six to twelve week placement offering a tailored curriculum
- Therapeutic approaches to learning that are centred around emotional wellbeing
- Mid term and end point reviews with professional recommendations
- Reintegration and transitional support
- Instructional coaching and training for staff and parents on making reasonable adjustments in order to promote and sustain inclusion.

Tuition hours for young people are within the hours of 10:00am until 2:00pm Monday to Thursday, with Friday dedicated to host school coaching and parental workshops.



Tuition Offer

We foster a welcoming and secure environment where young people are able to develop themselves holistically and therapeutically, focusing on building resilience, effective communication, positive relationships, theory of mind and emotional wellbeing.

We are passionate about an approach which empowers young people to develop emotional regulation, enabling them to positively engage in educational programmes with a focus on Literacy and Numeracy skills and metacognition in order to improve curriculum access.



Our tailored tuition is planned carefully by fully qualified and experienced teachers to ensure that the individual needs of our young people are being met and that all learning opportunities are utilised; ***every moment matters.***

It is our aim to inspire every young person to acquire the knowledge, skills and experience necessary both inside and outside of the classroom environment to fulfil their true potential.

Host schools will receive personalised training and support on making reasonable adjustments in order to facilitate the successful reintegration of young people into mainstream settings or specialist education. Schools will be provided with a bank of evidence-based approaches that meet the needs of all learners. We are all teachers of SEND and 'good teaching for SEND is good teaching for all'.



Intent, Implementation, Impact

Intent

To provide young people with a bespoke tuition programme within a safe and nurturing environment, empowering them to reach their full potential.

To implement learning opportunities which focus on improving the physical and mental wellbeing of young people so that they are equipped to maintain a positive and healthy lifestyle.

It is our aim to shape young people into well-rounded and resilient citizens, who are equipped with the knowledge, skills and attitudes necessary for the next stages of their educational experience.

Implementation

Young people are exposed to a bespoke tuition programme in an environment which is conducive to maximising progress.

Diagnostic profiles which identify strengths, barriers to learning and areas for development and curriculum implementation is tailored to this. The necessary reasonable adjustments are then made within our classrooms to ensure equitable access for all.

The promotion of spiritual, moral, social and cultural development is integral to our values and is interwoven throughout the tuition programme.

Impact

Using a range of assessment strategies we measure the emotional and academic progress of our young people.

Through the use of smart targets and daily reinforcement we ensure small step progress is being made and evidenced.

The voice of the young person is at the heart of the programme we deliver; this informs our assessment for learning cycle.



Pastoral Offer

Our pastoral and support systems are strengthened by the relationships we build with young people, families, schools and other professionals. Our provision celebrates diversity and promotes acceptance and resilience. We teach our young people how to keep safe in society and how good attendance promotes good outcomes.

Through communication and interaction activities we guide our young people towards choosing solution focused language and internalising a positive identity in order to develop awareness and self-control.

At SENDSCOPE, young people benefit from a range of planned experiences relating to the 5 ways to wellbeing:

Connect -to form and sustain positive relationships.

Be Active -to take responsibility for overall physical health by considering the impacts of diet, exercise, screen time, adequate sleep, drugs (legal and illegal) cigarettes and alcohol.

Take Notice - to practise mindfulness and be present in the moment.

Keep Learning - to develop a growth mindset and embrace challenge as a way of moving forward.

Give-to make a positive contribution to society.



Young people will have access to a programme which includes connecting with others positively through social activities, improving health and wellbeing through physical exercise, managing and regulating emotions through mindfulness approaches, developing resilience when learning new skills and understanding the role they have in contributing to their community.

Having a clear understanding of SEMH, Neurodiversity and Inclusion opens up a world of possibilities in an environment where everybody is valued, where small steps are celebrated and where achievement is rewarded.

At SENDSCOPE we 'catch the good'.



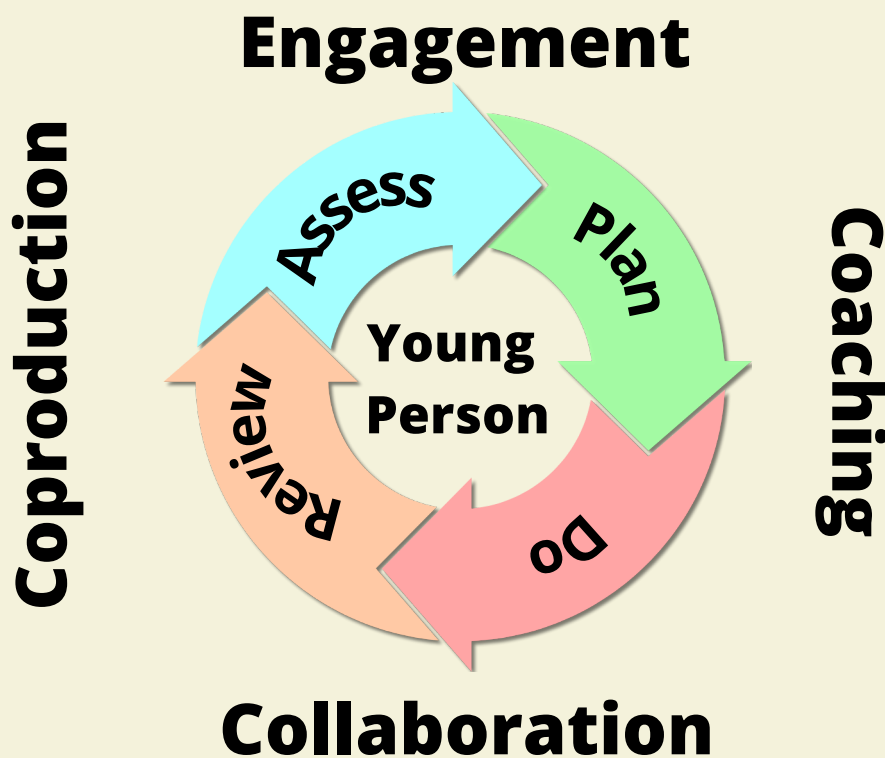
Who we support

What sets us apart is our programme of support that we offer young people, schools and families. The young person is at the centre of all we do and coproduction with schools, families and professional partners is essential at SENDSCOPE.

SENDSCOPE is a short-term bridging placement for neurodiverse young people with SEND, where they can develop the confidence, resilience and self-belief required in order to flourish in their identified educational setting.

Our coaching and training offer to schools promotes cognitive science and the learning process. Working memory, dual coding and retrieval are all concepts that will have impact when embedded into daily practice. Effective lesson structure, scaffolding and making reasonable adjustments, that are underpinned by the graduated approach are fundamental to access high quality teaching.

Good teaching for pupils with SEND is good teaching for all.



Our Support Programme

SENDSCOPE has a unique approach to training and tuition which forms a collaborative between the young person, families, professionals and the Local Authority.

Parents/Carers

Training, advice and support for parents and carers.
Parental courses and coffee mornings working in collaboration with parent partnership groups.

Schools

Coaching staff on building a holistic understanding of a young person's needs and the effective use of teaching assistants to ensure access to high quality teaching and to facilitate reintegration/transition.

Young Person with SEND

Professional Partnerships

Offering wider support and specialist expertise in collaboration with other professionals working with the young person.

Local Authorities

Targeting local priorities through co-production in order to create inclusive environments and shared outcomes for young people with SEND.



Admissions

- SENDSCOPE provides tuition for young people in Years 7 and 8 (special consideration for other year groups will be made on a case by case basis).
- SENDSCOPE is a temporary placement, for six to twelve weeks, that supports reintegration into mainstream or transition to specialist provision.
- Working in collaboration with schools, families and the local authority is an integral part of our admissions process.
- SENDSCOPE's provision capacity is 16 students.
- Students are referred by schools and Local Education Authorities from across Merseyside. Contact details are shown below.

The full admissions policy can be downloaded from www.sendscope.co.uk

To find out more about working with us please contact the principals Jacqueline Bebbington or Natalie Walsh at SENDSCOPE.

Telephone: 07951942587

Email: office@sendscope.co.uk



Term Dates

2022/2023

All dates are subject to change

Autumn Term 2022

- **Inset day:** Thursday 1st September
- **Inset day:** Friday 2nd September
- **Starts:** Monday 5th September
- **Half term:** Monday 24th to Friday 28th October
- **Ends:** Wednesday 21st December
- **Christmas break:** Thursday 22nd December to Tuesday 3rd January

Spring Term 2022

- **Inset day:** Wednesday 4th January
- **Starts:** Thursday 5th January
- **Half term:** Monday 13th to Friday 17th February
- **Ends:** Friday 31st March
- **Easter break:** Monday 3rd to Friday 14th April

Summer Term 2023

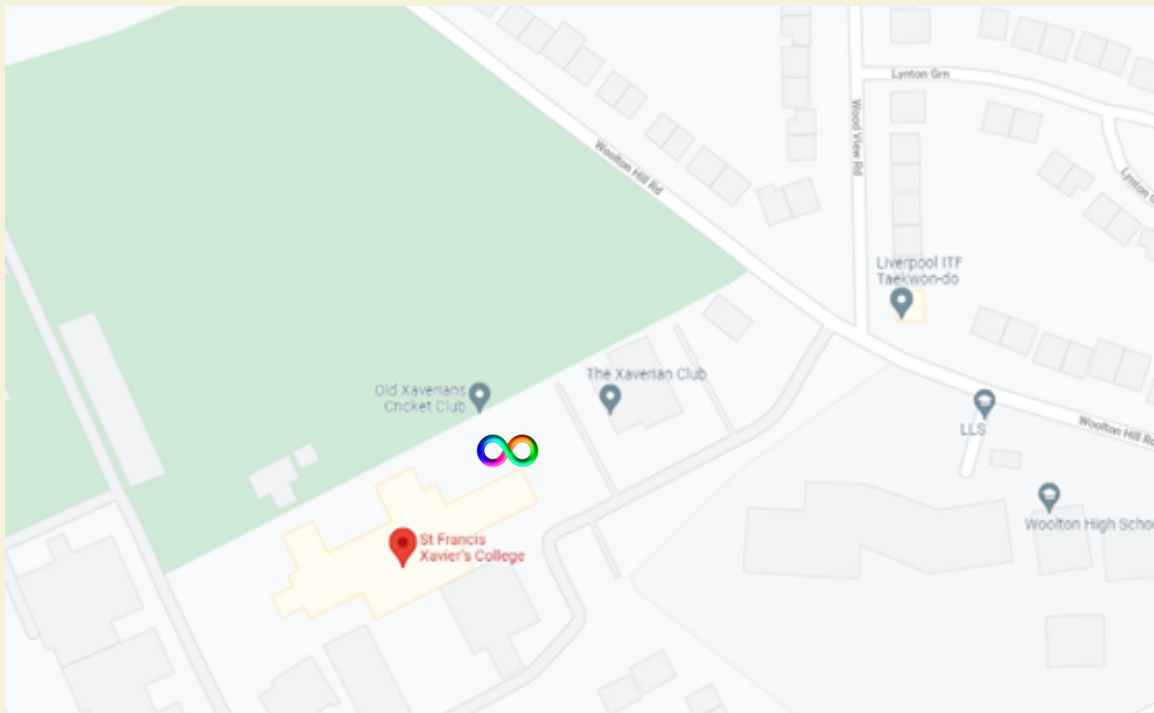
- **Starts:** Monday 17th April
- **May day:** Monday 1st May
- **Half term:** Monday 29th May to Friday 2nd June
- **Ends:** Friday 14th July
- **Inset day:** Monday 17th July



How to find us...

SENDSCOPE is located at The Pavillion, St Francis Xavier's College.

It is easily accessible via Woolton Hill Road which offers excellent transport links.



Contact us at:

**The Pavillion
St Francis Xavier's College
Woolton Hill Road
Woolton
Liverpool
L25 6EG**

Tel No: 07951942587



